

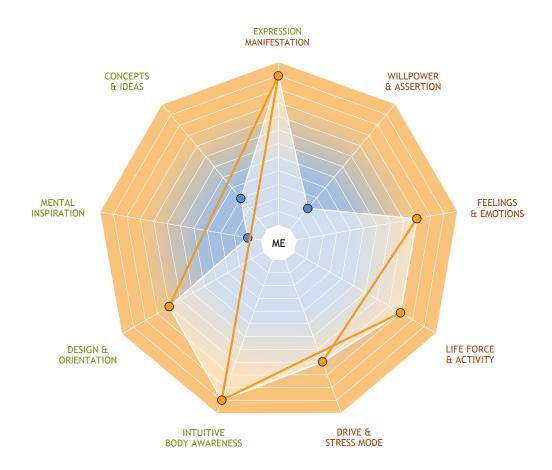
Sabine Eltgen





MY GENIUS FORCE FIELD

The Genius Force Field (white area) shows how my 9 Genius Forces unfold.



- Where the white force field opens wide to the outside, I can develop with great self-determination. Here, I can have a strong impact on my environment and on others.
- Where the white force field expands less outwardly, other people can get close to me, influence me and I can perceive their impact on me.
- The orange-colored lines show which aspects are connected and how they function together.





MY SPECIFIC TALENTS AND SKILLS

Each individual has talents and skills that have an impact on every work process.

The better I use these talents the more satisfying my work is.

SPECIALIZED ACTION-ORIENTATION

I like to bring in my creative power to productive processes and can tackle things vigorously. However it is important that a task is in line with my talents and skills and that I can realize my full potential in a satisfying manner. I appreciate cooperating with those who I can enthuse with my projects.

TROUBLESHOOTING SKILLS

I experience and try out many things in the course of my life. The reward is a wealth of experiences. I can thus solve problems in unconventional ways, as often problems can only be overcome with novel approaches.

PRESENTATION SKILL

I can excellently present myself and others' creative contributions. In teams, I am often assigned the role of the speaker or presenter. I enjoy creativity and tend to encourage others' creative contributions.

EXPERTISE THROUGH PRACTICE

I love to achieve perfection in areas I am interested in. In doing so, I can invest a lot of energy when training my skills through practice and repetition. True mastery, after all, needs talent, depth, and identification.

CARING RESPONSIBILITY

I have the energy and the sense of responsibility to care for others. In doing so, I attach importance to lifeenhancing values. I am a good trustee who can take responsibility for people, things, and projects.

INSPIRING MINDSET

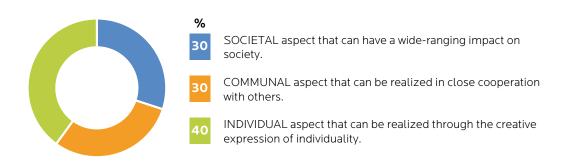
Because of my strong emotional life I can have a very inspiring impact on others. My emotions are a strong source and motivation for my creativity. It is especially important to me to be able to individually contribute to an inspiring mindset and a good spirit.





REALIZATION - TEAM ROLE - IMPACT

3.1 HOW I CAN FULFILL MYSELF



3.2 MY PREFERRED TEAM ROLE

"TEAM LEADER", present, activating, implementation-oriented

In team work I maintain a presence, eager to advance the process energetically. I can thus tend to become impatient or take on very much work myself. Usually, my share in the team's results is considerable.

3.3 MY POWERBASE* (which organizational forces I support)



^{*)} The Powerbase describes an individual's influence on an organization only through his or her presence. The Powerbase aspects don't reveal personal qualities or skills but shows the involuntary impact of an individual on an organization or on the organizational forces in an organization.

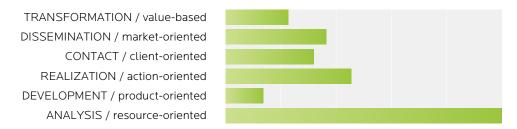




HOW I CAN UNFOLD AUTHENTICALLY

Depending on certain environments or circumstances, each individual can unfold better or worse. Which conditions are optimal for me is shown here.

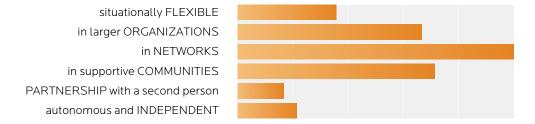
4.1 MY TALENT PROFILE



Keywords on talent "ANALYSIS":

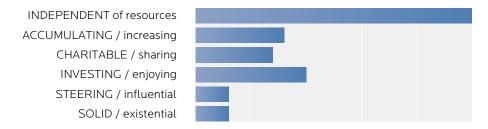
resource-oriented, creating fundamentals, safeguarding, investigative, e.g. investigation, research, project planning, purchasing

4.2 MY COOPERATION PROFILE



I can unfold excellently in networks in which independent individuals work together in alternating cooperative settings. I am especially successful when I am on friendly terms with those I cooperate with.

4.3 MY PROSPERITY PROFILE



As far as resources are concerned I like to be independent of money and material wealth. I use resources when they are available. Because the meaning of resources is not to accumulate them but to let them flow naturally.





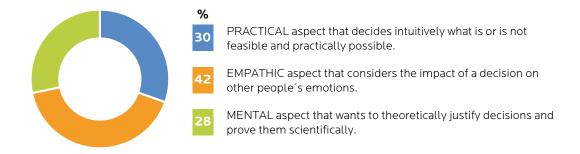
DECISION-MAKING

How I make decisions is based on the following three components:

5.1 HOW MY MIND WORKS



5.2 THE BASIS FOR MY DECISIONS



5.3 HOW I MAKE DECISIONS

spontaneous / reversible	considerate / sustainable

I prefer to discuss decisions with others, both my own decisions and those of others in my role as adviser.

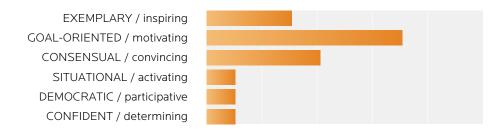




MY AUTHENTIC LEADERSHIP STYLE

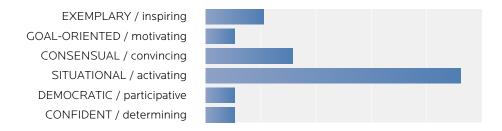
Each person is a leader in one or other situation. How one is seen by others and how one sees oneself varies in every human being.

6.1 WHAT OTHERS PERCEIVE (THIRD-PERSON-PERCEPTION)



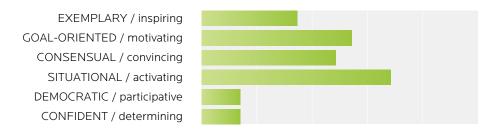
Others perceive me as a target-oriented leader. My gift for motivating others is recognized.

6.2 HOW I SEE MYSELF (SELF-PERCEPTION)



Based on my experiences my leadership style can vary depending on the situation. I can support team members individually and stimulate them to perform accordingly.

6.3 LEADERSHIP PROFILE (HOW I LEAD AND WANT TO BE LED)





MY AUTHENTIC BEHAVIOR

7.1 IN NEGOTIATIONS

assertive balancing

In negotiations, I can achieve better results by balancing things.

7.2 DEALING WITH COMPETITION

competitive cooperative

I prefer cooperative behavior as it mostly yields better results for me.

7.3 CONCEPTS AND IDEAS WHEN COOPERATING WITH OTHERS

elaborating / contributing

perceptive / assessing

I can assess whether others' contributions are relevant and meaningful.

7.4 WHEN MAKING CONTACT

approaching others actively

responding to others

When approaching someone, I am rather observant and respond to other people's issues.

7.5 IN EMOTIONAL CONFLICTS

addressing / clarifying

factual / harmonizing

I am not shy to address emotional conflicts openly in order to settle them.

7.6 IN STRESSFUL SITUATIONS

I put pressure on myself

I react to external pressures

My work pace is primarily determined by my own motivation.



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MOTIVATION AND COGNITION

8.1 THE UNDERLYING MOTIVATION FOR MY THINKING AND ACTING

DEMANDING THE EXCEPTIONAL

I am motivated by the aspiration for the novel and exceptional. I am not content with mediocrity and have high expectations of myself and others. For me, an adequate social position is equally important as material success. This enables me to successfully shape material processes in senior positions.

8.2 MY PERSPECTIVE ON THE WORLD

REALISTIC - IDENTIFYING WHAT IS FEASIBLE

My view of the world is based on pragmatic realism. I can accurately assess which opportunity, among many, has a chance of materializing. Coming from this point of view, I am able to see what is practically feasible on my road to success.

8.3 MY ACTIVITY MODE AND RELATIONSHIP MODE

MENTAL ACTIVITY COUPLED WITH PHYSICAL EASE

A physically relaxed lifestyle is very important to me because I am able to concentrate very well in a relaxed state. I am open to others' concerns and can, by addressing the interests of others, achieve my goals. Mentally, I am always active and present in the moment. I am happy "to go with the flow" and am always flexible.

8.4 HOW I TAKE IN AND PROCESS INFORMATION

FOCUSED ON OTHERS

I am relation-oriented and can excellently focus on others. I sense many things in fellow human beings and am aware of their concerns. I have a good eye for detail and accumulate broad knowledge. My approach is to focus on what may be essential and valuable for my fellow human beings.





MY DEVELOPMENT POTENTIAL

The following characteristics should, in their most positive form, determine my action. Those which I haven't realized yet constitute my development potential.

9.1 MY AGENDA

I only make binding decisions if the risk of failure is low.

I can assess well which creative contribution best serves a common goal.

9.2 SUPPORT FOR MY AGENDA

I am enthusiastic but can accept when things turn out differently than expected.

I am self-confident in managing resources effectively.

9.3 MY MENTAL GIFTS

I know that I can win trust by maintaining my spirit.

In order to guarantee quality and success, I like to initiate transformation processes.

9.4 WHAT I CAN ALWAYS RELY ON

I can see whether fundamental principles are distorted or not respected.

Even if the risk seems high, I am ready to fight for something that is meaningful.

9.5 GIFTS TO DEVELOP IN THE COURSE OF MY LIFE

In chaotic situations I am capable of joining up with the right forces.

I can realistically assess how generously I can take care of others.

9.6 WHAT I COMMUNICATE KNOWINGLY AND UNKNOWINGLY

I have the talent to establish fanciful theories and to represent them credible.

 $\label{eq:main_equation} \mbox{My leadership ability is based on the support and encouragement of the talents of others.}$



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MY DEVELOPMENT POTENTIAL (CONTINUATION)

10.1 MY RELATIONSHIP VALUES

I recognize who endangers the community's success and engage myself in a protective way.

Out of responsibility for the whole I am ready to make personal sacrifices.

10.2 TALENTS TO BE REFINED

My creativity is appealing because I make it available to others.

My gift of intuitive comprehension allows me to react quickly.

10.3 MY KEY FOR GROWTH AND WEALTH

I am able to organize administration by means of responsible power-sharing.

I astutely assess how I have to express my ideas in order to get support.

10.4 WHAT DEMANDS MY DISCIPLINE

I can act independently and don't need external authority.

I know how to formulate opinions that are valuable to others.

10.5 WHAT MAKES ME UNIQUE

I avoid conflicts when giving in seems more prudent.

While maintaining my integrity, I assume responsibility in complicated situations.

10.6 POTENTIAL TO DISCOVER

Knowing that my insights are valuable, I can accept criticism.

I can comprehensively communicate my insights to others.

10.7 MY DEVELOPMENT HORIZON

I can assume great responsibility when I think only I can solve a problem.

My energetic commitment helps me to master even delicate situations.



FURTHER INFORMATION

The GeniusReport is an excerpt from information that can be gathered by means of the underlying Method.

Please find explanations about the individual dimensions of the GeniusReport in the Tutorial Videos and the GeniusReport Manual on the website.

Your Genius Coach can help you gain more detailed and profound insights.

www.geniusreport.net/coaches

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